

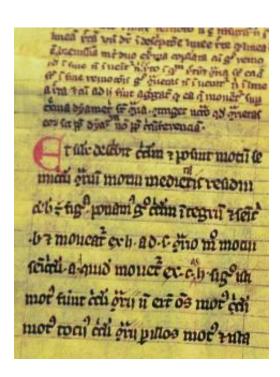
Summer University of the Central European University



Summer School in Medieval Codicology and Palaeography

18-23 J uly 2011, B udapest, H ungary

The aim of the one-week course is to provide practical training in basic skills of Latin and Greek palaeography, combined with codicological and diplomatic lectures, based on the latest trends in research.



- I. The **palaeography seminars** provide practical training in Latin and Greek palaeography at an intermediate level, focusing on transcribing various scripts across broad chronological and geographic areas and dealing with issues such as recognition of script and dating of hand. Seminars will run in three parallel options: Latin book hand, Latin diplomatic hand and Greek book and diplomatic hands. Students will have the possibility to combine the two Latin options.
- II. The **lectures on codicology and diplomatics** complement and contextualize the practice of the intensive transcription seminars.
- III. A **one-day workshop** offers an opportunity for discussion based on brief thematic lectures given by the faculty.
- IV. Visits to manuscript holding libraries and archives complement the course to facilitate contact with original material.
- V. **Practical palaeographical exam** to test acquired knowledge.

Faculty

Dr Anna Adamska (Latin diplomatic hand) University of Utrecht, the Netherlands

Dr Niels Gaul (Greek book and diplomatic hand), Central European University, Budapest, Hungary

Professor Marco Mostert (Latin book hand), University of Utrecht, the Netherlands

Dr Inmaculada Pérez Martín (Greek book and diplomatic hand), Instituto de Lenguas y Culturas del Mediterráneo y Oriente Próximo, Madrid, Spain

Dr Anna Somfai (Course Director, Latin book hand), Central European University, Budapest, Hungary

Dr Katalin Szende (Latin diplomatic hand) Central European University, Budapest, Hungary

Deadline for applications: 15 February 2011 Financial aid is available.

For further information see: http://www.summer.ceu.hu/codicology